

# Spanish III

Language Objectives :: The student is expected to...

- engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs.[1.A]
- interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations.[1.B]
- present information and convey short messages on everyday topics to listeners and readers.[1.C]
- use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied.[2.A]
- use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied. [2.B]
- use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information.[3.A]
- use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.[3.B]
- use the language at the intermediate proficiency level to demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied.[4.A]
- use the language at the intermediate proficiency level to demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied.[4.B]
- use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language and culture on another.[4.C]
- use the language at the intermediate proficiency level both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate.[5.A]
- show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for personal enrichment and career development.[5.B]